

# TEACHING NOTES

## 4A Develop your writing

### 4A Develop your writing

**Goal** | write a description

**Focus** | using word order correctly

**GSE learning objective**

Can write short, basic descriptions of places, people or things

#### Introduction

Ss develop the skill of writing a description by learning how to use word order correctly.

#### Warm-up

Tell Ss the three best things and three worst things about your home town. Ask Ss to think of the three best and worst things about their home town and write them down. Monitor and help with vocabulary if necessary, writing any new words and phrases on the board. When they are ready, put Ss in pairs to share their ideas.

**1** Focus attention on the photo. Ss discuss the questions in pairs. When they have finished, ask a few Ss to share their answers with the class, but don't give any answers yet.

**2a** Ss read the article and check their answers to Ex 1. Check answers as a class.

**b** Ss read the article again more carefully and decide if the sentences are true or false. Check answers as a class and ask Ss to correct the false sentences.

**Answers:**

- 1** T
- 2** F (The city is over a thousand years old. The castle is nearly 800 years old.)
- 3** T
- 4** F (it's easy)
- 5** F (it's the gingerbread)
- 6** T

**3a** Read through the Focus box with the class and elicit the answer to the question.

**Answer:** before nouns and after the verb *be*

**b** Ss find more examples in the article alone then check in pairs. Check answers as a class.

**Answers:**

**Basic word order:** e.g. Toruń is a very old city; The buses go to many European cities; People come from many different places; Toruń is a great place to live and visit.

**Adjectives come before nouns:** e.g. small city; capital city; (very) old city; attractive buildings; big train station; old town; European cities; famous speedway stadium; drama theatres; children's theatres; musical theatres; great place

**Long sentences:** e.g. There are a lot of attractive buildings in the city and it looks really beautiful at night.; There's also a bus station near the old town.

**4** Read the example with the class then ask Ss to write the rest of the sentences. Ss check in pairs. Check answers with the whole class and write them on the board.

**Answers:**

- 1** I live in an interesting city.
- 2** People live and work there.
- 3** There are some beautiful parks in the city.
- 4** People have lunch in the parks in summer.
- 5** I visit a museum or gallery with my friends every weekend.
- 6** Jamie sometimes goes to the theatre with his partner after work.
- 7** The city centre is beautiful.

#### Optional alternative activity

Do this exercise as a race. Ss compete to write the sentences as quickly as possible. The first student to complete all the sentences correctly wins.

**5** Demonstrate by telling the class how you would complete the sentences about your town or city (or a town or city you know well). Ss complete the sentences then share their answers in pairs.

#### Prepare

**6a** Tell Ss that they're going to write their own description of a city. Go through the points with the class, then give Ss plenty of time to make notes. Monitor and help with vocabulary if necessary, writing any new words and phrases on the board.

**b** Give Ss a minute or two to decide on the order of their information. Be on hand to answer any questions they may have.

#### Write

**7** Ss write their descriptions. When they have finished, put Ss in pairs and ask them to read each other's descriptions and say one thing they like and one suggestion to improve them.

#### Homework ideas

**Workbook:** Ex 1–6, p27